

**CABRILLO COLLEGE**  
**Census Enrollment Comparison**

<b>All Students</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Total Student Count	14,362	13,685	677	4.9%
Non-credit Student Count	161	133	28	21.1%
Units Attempted	109,293	103,394	5,899	5.7%
<b>Average Units</b>	<b>7.61</b>	<b>7.56</b>		

<b>Online/TV</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Student Count	964	565	399	70.6%
Units Attempted	3,218	1,941	1277	65.8%
<b>Average Units</b>	<b>3.34</b>	<b>3.44</b>		

<b>Santa Cruz</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Student Count	1,016	783	233	29.8%
Units Attempted	3,435	2,417	1018	42.1%
<b>Average Units</b>	<b>3.38</b>	<b>3.09</b>		

<b>SLV/SV</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Student Count	251	299	-48	-16.1%
Units Attempted	835	977	-142	-14.5%
<b>Average Units</b>	<b>3.33</b>	<b>3.27</b>		

<b>Watsonville C/Area</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Student Count	2,231	1,838	393	21.4%
Units Attempted	9,897	8,475	1422	16.8%
<b>Average Units</b>	<b>4.44</b>	<b>4.61</b>		

	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
WSCH (residents)	165289.0	154126.0	11163	7.2%
Out-of-state Students	164	148	16	10.8%
Fast Track to Work	307	307	0	0.0%
BA+ Degree Students	2275	2260	15	0.7%
International Students	144	162	-18	-11.1%
Veterans and Dependents	72	65	7	10.8%

Note: International student count includes only those who were enrolled in a class by census date.

<b>Enrollment Pattern-Credit*</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
Day	6269	5700	569	10.0%
Evening	3765	3784	-19	-0.5%
Day/Evening	3900	3748	152	4.1%

\* Count-credit students only and not those whose classes were entirely TBA.

Note: Day, Evening and Day/Evening counts are mutually exclusive.

<b>Applications for Admission</b>	<i>Fall 2002</i>	<i>Fall 2001</i>	<b># Change</b>	<b>% Change</b>
	10026	9757	269	2.8%

<b>Enrollment Status</b>	<i>Fall 2002</i>		<i>Fall 2001</i>		<b># Change</b>	<b>% Change</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
Continuing	8545	59.5%	8089	59.1%	456	5.6%
New	4143	28.8%	3860	28.2%	283	7.3%
Returning	800	5.6%	863	6.3%	-63	-7.3%
Concurrent High School	742	5.2%	751	5.5%	-9	-1.2%
Unreported	132	0.9%	122	0.9%	10	8.2%
<b>TOTAL</b>	<b>14362</b>	<b>100.0%</b>	<b>13685</b>	<b>100.0%</b>	<b>677</b>	<b>4.9%</b>

<b>Full/Part-time</b>	<i>Fall 2002</i>		<i>Fall 2001</i>		<b># Change</b>	<b>% Change</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
Full-time	4001	27.9%	3706	27.1%	295	8.0%
Part-time	10361	72.1%	9979	72.9%	382	3.8%
<b>TOTAL</b>	<b>14362</b>	<b>100.0%</b>	<b>13685</b>	<b>100.0%</b>	<b>677</b>	<b>4.9%</b>

<b>Race/Ethnicity Categories</b>	<i>Fall 2002</i>		<i>Fall 2001</i>		<b># Change</b>	<b>% Change</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
American Indian	150	1.0%	142	1.0%	8	5.6%
Asian	446	3.1%	454	3.3%	-8	-1.8%
African American	216	1.5%	191	1.4%	25	13.1%
Filipino	184	1.3%	157	1.1%	27	17.2%
Hispanic/Latino	3353	23.3%	3055	22.3%	298	9.8%
Pacific Islander	56	0.4%	57	0.4%	-1	-1.8%
Other	231	1.6%	221	1.6%	10	4.5%
White	9375	65.3%	9032	66.0%	343	3.8%
Non-respondents	351	2.4%	376	2.7%	-25	-6.6%
<b>TOTAL</b>	<b>14362</b>	<b>100.0%</b>	<b>13685</b>	<b>100.0%</b>	<b>677</b>	<b>4.9%</b>

<b>Gender</b>	<i>Fall 2002</i>		<i>Fall 2001</i>		<b># Change</b>	<b>% Change</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
Female	8245	57.4%	7921	57.9%	324	4.1%
Male	6116	42.6%	5750	42.0%	366	6.4%
Unknown	1	0.0%	14	0.1%	-13	-92.9%
<b>TOTAL</b>	<b>14362</b>	<b>100.0%</b>	<b>13685</b>	<b>100.0%</b>	<b>677</b>	<b>4.9%</b>

<b>Age</b>	<i>Fall 2002</i>		<i>Fall 2001</i>		<b># Change</b>	<b>% Change</b>
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
<18	747	5.2%	718	5.2%	29	4.0%
18-20	3644	25.4%	3466	25.3%	178	5.1%
21-25	3242	22.6%	2962	21.6%	280	9.5%
26-30	1511	10.5%	1505	11.0%	6	0.4%
31-40	2077	14.5%	2086	15.2%	-9	-0.4%
41-50	1767	12.3%	1707	12.5%	60	3.5%
51-60	978	6.8%	946	6.9%	32	3.4%
>60	394	2.7%	294	2.1%	100	34.0%
Birthday Error	2	0.0%	1	0.0%	1	100.0%
<b>TOTAL</b>	<b>14362</b>	<b>100.0%</b>	<b>13685</b>	<b>100.0%</b>	<b>677</b>	<b>4.9%</b>

Data Source: Computing Resources

Querying and Reporting: Planning & Research Office (PRO)