

Cabrillo College Course Development Form

This form, part of an on-line curriculum development program called Fiesta, was amended to include the sections below that involve student learning outcomes. Faculty must link the course they are developing to the College Core competencies and must define SLOs for that course. At Cabrillo, we make a strong distinction between SLOs and course objectives. Links under each section connect faculty with more specific instructional pages to help them write SLOs and objectives. Currently, all new courses must include SLOs. When departments go through the Instructional Planning process, they must revise all existing curriculum to include SLOs and links to the college core competencies.

Excerpt from Course Development Form

This section contains three parts that describe course goals:

- Core Competencies
- Learning Outcomes
- Objectives

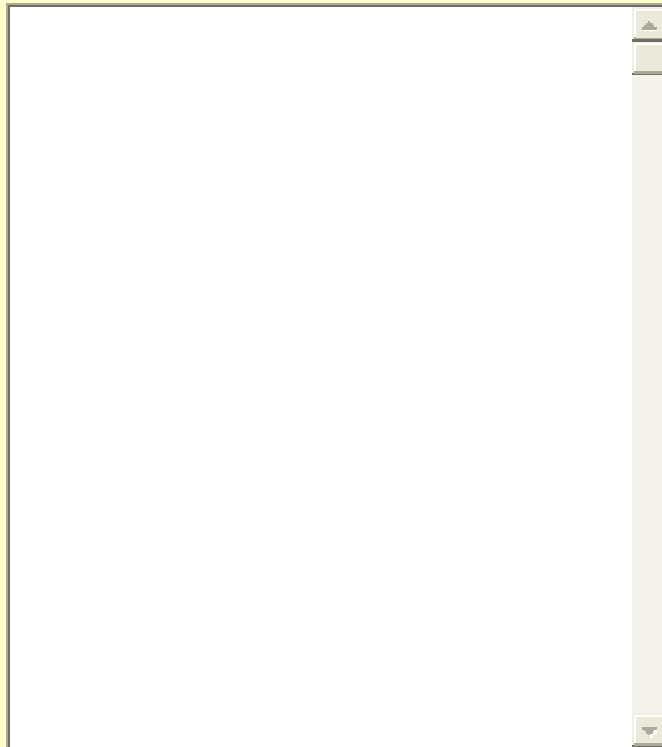
Part 1 - Indicate one or more of the college general education competency areas that this course supports:

- Communication** - reading, writing, listening, speaking and/or conversing
- Critical Thinking and Information Competency** - analysis, computation, research, problem solving
- Global Awareness** - appreciation of scientific complexities, social diversity, civics and artistic variety
- Personal Responsibility and Professional Development** - self-management and self-awareness, social and physical wellness, workplace skills

Part 2 - Learning Outcomes: The "Big Skills"

These encompass the over-arching goals that students are expected to attain in the course and for which they will be assessed.

For help with this section consult the [SLO and Instruction documents area](#).



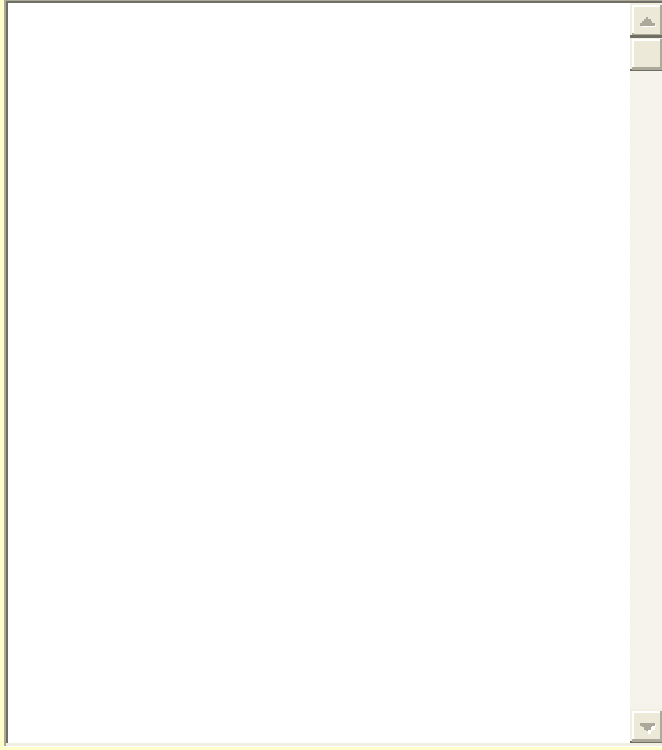
Include words indicating higher level thinking skills that students will be expected to demonstrate:

synthesize
analyse
compare
contrast
justify
evaluate
anticipate
pose problems
solve novel problems
critically assess
construct
investigate

Part 3 - Objectives: "The Nuts-and-Bolts"

These represent the skills that a student will have mastered and be able to apply by the end of the course.

For help with this section consult the Curriculum Handbook in the [SLO and Instruction documents area](#).



Words that indicate course objectives:

- explain
- identify
- reproduce
- define
- describe
- summarize
- apply principles
- demonstrate
- solve
- deduce


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