

Sample Transfer/Basic Skills Course SLO

Assessment Analysis Form For Individual Faculty

Analyze the results of your assignment/assessment using the form below.

Department	English
Course	English 1A
Competency or Course SLO	Analyze and evaluate assigned and researched texts.
Assessment Tool/ Assignment (Describe briefly)	After an in-service training on integrating the teaching of reading and writing, students were taught how to use two new (to me) reading techniques: KWL+ and Triple Response journals. During the weekly quizzes on homework reading, those who had completed these techniques at home were allowed to use them to answer the quiz essay questions – it was only open book in this way.
Assessment Results In general, how did students do on the assignment? What student needs and issues were revealed? Were there any areas where student performance was outstanding? Any areas where it can be improved?	<p>Compared to last semester, more students received an overall A grade on their quizzes. Those who did were the ones who consistently completed the Triple Response Journals. The ones who received B's did not always use them, resulting in their lowered grades. The C and D students did not use these techniques after the first quiz.</p> <p>Some of the students did not choose to engage in the extra work of using the reading techniques through out the semester. This affected their performance on the quizzes.</p> <p>Those students who used the techniques excelled. The techniques work!</p> <p>I would like to help create more incentives for students to take the extra time to use these techniques. I will clarify and revise grading rubric so that only those quizzes with direct quotes (possible through using the Triple Response Journals) will get the highest number of points.</p>

<p>Next Step in the Classroom to Improve Student Learning</p> <p>How will you address the needs and issues that were revealed by your assignment? How might student performance be improved?</p>	<ul style="list-style-type: none"> • State goals or objectives of assignment more explicitly • Revise activities leading up to and supporting assignment • State criteria for grading mor explicitly -- revise rubric • Collect more data (to make sure these results aren't a fluke or the result of a bigger crop of zealous students)
<p>Next Step in the Department to Improve Student Learning</p> <p>What steps can the department take to address the needs and issues revealed by your assignment? Check all that apply</p>	<ul style="list-style-type: none"> • Offer/encourage attendance at seminars, workshops or discussion groups about teaching methods • Consult teaching and learning experts about teaching methods • Encourage faculty to share activities that foster competency • Other (please describe) I believe the department needs to continue to help us learn more about how to teach reading.